

SYLVIA L.R. SCHREINER

Linguistics Program, Department of English
George Mason University
4400 University Drive, 3E4
Fairfax, VA 22030
Email: sschrei2@gmu.edu
<http://www.sylvialrschreiner.com>
(Née and previously published as Sylvia L. Reed)

EMPLOYMENT

- 2024- **Associate Professor.** Linguistics Program, Department of English. George Mason University, Fairfax, Virginia. 2024- **Director**, Linguistics Program.
- 2017-2024 **Assistant Professor.** Linguistics Program, Department of English. George Mason University, Fairfax, Virginia.
- 2014-2017 **Visiting Assistant Professor.** Department of Linguistics. University of Illinois at Urbana-Champaign.
- 2012-2014 **Mellon Post-Doctoral Fellow in Linguistics.** Department of English. Wheaton College, Norton, Massachusetts.
- 2007-2012 **Teaching Associate** (2008-2012), **Research Associate** (2008-2009), **Teaching Assistant** (2007-2008), **Research Assistant** (2007-2008). Department of Linguistics, University of Arizona.

EDUCATION

- May 2012 **Ph.D., Linguistics.** University of Arizona.
- May 2008 **M.A., Linguistics.** University of Arizona.
- June 2005 **B.A., magna cum laude, Classical Studies.** Carleton College, Northfield, MN.

PUBLICATIONS

REFEREED JOURNAL ARTICLES AND REFEREED CONFERENCE PROCEEDINGS

Graduate student*, undergraduate student⁺, language community member[✧], other non-academic[°]

Hunt, Benjamin*, Sylvia L.R. Schreiner, and Ukall Crystal Aningayou[✧]. (Forthcoming). A series of images for eliciting nominal quantifiers in Akuzipik. *Language Documentation & Conservation*.

Hunt, Benjamin*, Lane Schwartz, Sylvia L.R. Schreiner, and Emily Chen*. (2023). Community consultation and the development of an online Akuzipik-English dictionary. In *Proceedings of the Third Workshop on NLP for Indigenous Languages of the Americas*.

Schreiner, Sylvia L.R., Benjamin Hunt*, Emily Chen*, Preston Haas⁺, and Ukall Crystal Aningayou[✧]. (2022). Semantic fieldwork from a distance with speakers of Akuzipik. *Semantic Fieldwork Methods Vol 4*(2).

Koonooka, Christopher Petuwaq[✧], Sylvia L.R. Schreiner, Giulia Masella Soldati*, Lane Schwartz, Benjamin Hunt*, Preston Haas⁺, Emily Chen*, and Hyunji Hayley Park*. (2021.) Akuzipik/Yupik (St. Lawrence Island, Alaska, USA; Chukotka, Russia) – Language Snapshot. (2021). *Language Documentation and Description* 20, 135-144. <http://www.elpublishing.org/PID/231>.

Schreiner, Sylvia L.R. (2021). Span–conditioned allomorphy and late linearization: Evidence from the Classical Greek perfect. *Glossa* 6(1): 64. 1-28. <https://doi.org/10.5334/gjgl.1400>.

Schwartz, Lane, Emily Chen*, Hyunji Hayley Park*, Edward Jahn°, and Sylvia L.R. Schreiner. (2021). A Digital Corpus of St. Lawrence Island Yupik. In *Proceedings of the 4th Workshop on Computational Methods for Endangered Languages*. arXiv:2101.10496 (<https://arxiv.org/abs/2101.10496>).

Schreiner, Sylvia L.R., Lane Schwartz, Benjamin Hunt*, and Emily Chen*. (2020). Multidirectional leveraging for computational morphology and language documentation and revitalization. *Language Documentation & Conservation* 14, 69-86. <http://hdl.handle.net/10125/24917>.

Schwartz, Lane, Sylvia L.R. Schreiner, and Emily Chen*. (2019). Community-focused language documentation in support of language education and revitalization for St. Lawrence Island Yupik. *Études Inuit Studies* 43(1/2), 291-311. <https://doi.org/10.7202/1071949ar>.

Hunt, Benjamin*, Emily Chen*, Sylvia L.R. Schreiner, and Lane Schwartz. (2019). Community lexical access for an endangered polysynthetic language: An electronic dictionary for St. Lawrence Island Yupik. In *Proceedings of the 2019 Conference of the North American Chapter of the Association for Computational Linguistics (Demonstrations)*, 122-126. <https://doi.org/10.18653/v1/N19-4021>.

Schwartz, Lane, Emily Chen*, Benjamin Hunt*, and Sylvia L.R. Schreiner. (2019). Bootstrapping a Neural Morphological Analyzer for St. Lawrence Island Yupik from a Finite-State Transducer. In *Proceedings of the 3rd Workshop on Computational Methods for Endangered Languages: Vol. 1, Article 12*, 85-96. <https://scholar.colorado.edu/scil-cmel/vol1/iss1/12>

Schreiner, Sylvia L.R., and Megan Schildmier Stone. (2016). A future modal in Cherokee: a special case of distributed exponence. *Morphology* 26:1, 33-63. <https://doi.org/10.1007/s11525-015-9270-3>; <http://link.springer.com/article/10.1007/s11525-015-9270-3#>.

Schreiner, Sylvia L.R., and Andrew Carnie. (2016). The syntax and semantics of Scottish Gaelic *a' dol a^L*. *Journal of Celtic Linguistics* 17, 1-30.

Schreiner, Sylvia L.R. (2015). The creation and interpretation of nominal predicates: *Bi+ann* in Scottish Gaelic. *Lingua* 154, 110-139. doi.org/10.1016/j.lingua.2014.11.005.

BOOK CHAPTERS

Schreiner, Sylvia L.R. and Arash Saleh[☆]. (Forthcoming). A community-centered curriculum for linguistic field methods. In Jeffrey Punske, ed., *Open Handbook of Teaching Methods in Linguistics*. Cambridge, MA: MIT Press.

Carnie, Andrew, and Sylvia L.R. Schreiner. (2020). Restricted and reversed aspectual contrasts. In Daniel Currie Hall and Bronwyn Bjorkman, eds., *Contrast and Representation in Syntax*. Oxford: OUP.

Schreiner, Sylvia L.R. (2014a). The syntax-semantics/pragmatics interface. In Andrew Carnie, Yosuke Sato, and Daniel Siddiqi, eds., *Routledge Handbook of Syntax*, 307-321. London: Routledge.

Reed, Sylvia L. (2011a). The semantics of Scottish Gaelic tense and aspect. In Andrew Carnie, ed. *Formal Approaches to Celtic Linguistics*, 255-282. Newcastle: Cambridge Scholars Publishing.

CONFERENCE PROCEEDINGS (ABSTRACTS REVIEWED)

Hunt, Benjamin*, and Sylvia L.R. Schreiner. (2024). The Distribution of Nominal Quantifiers in a Digitized Corpus of St. Lawrence Island Yupik. In Gabriela De la Cruz-Sánchez, ed., *Proceedings of the 39th West Coast Conference on Formal Linguistics*. Somerville, MA: Cascadilla Press.

Hunt, Benjamin*, and Sylvia L.R. Schreiner. (2023). Patterns in Heteromorphemic Consonant Behavior in St. Lawrence Island Yupik. In *Proceedings of WSCLA 24*. Vancouver: UBCWPIL.

Schreiner, Sylvia L.R. Nominal predication and the semantics of roots. (2019). In Maggie Baird and Jonathan Pesetsky, eds., *Proceedings of the Forty-Ninth Annual Meeting of the North East Linguistic Society, Volume Three*. Amherst, MA: GLSA Publications.

Key, Greg, and Sylvia L.R. Schreiner. (2018). The prospective marker in Turkish: A unified treatment. In Theodore Levin & Ryo Masuda, eds., *Proceedings of the 10th Workshop on Altaic Formal Linguistics (MWPL 87)*. Cambridge: MITWPL.

Schreiner, Sylvia L.R. (2014). Perfect doesn't mean past: The classification of prospectives. In C. Abrego-Collier, A. Kang, M. Martinović, and C. Nguyen, eds., *Proceedings of CLS 47(1)*, 337-346. Chicago: Chicago Linguistics Society.

Reed, Sylvia. (2014). A Distributed Morphology analysis of tense and aspect in Greek. In Annamaria Bartolotta, ed. *The Greek Verb. Morphology, Syntax, and Semantics. Proceedings of the 8th International Meeting on Greek Linguistics, Agrigento, October 1-3, 2009*, 277-290. Walpole, MA: Peeters, Louvain-la-Neuve.

Reed, Sylvia L. (2013). On the meaning(s) of after in varieties of Scottish English. In Dan Brenner, ed., *Coyote Papers 21: Proceedings of the Arizona Linguistics Circle 6*. Tucson, AZ.

Reed, Sylvia L. (2012). Evaluating prospectivity in a Neo-Reichenbachian aspectual system. In Dan Brenner, ed., *Coyote Papers 19: Proceedings of the Arizona Linguistics Circle 5*. Tucson, AZ.

Reed, Sylvia L. (2012). Multiple perfects in Scottish Gaelic. In Jaehoon Choi et al., eds., *Proceedings of the 29th West Coast Conference on Formal Linguistics*, 389-397. Somerville, MA: Cascadilla Press.

Reed, Sylvia L. (2008). A position class analysis of the Greek verbal paradigm. In M. Grosvald and D. Soares, eds., *Proceedings of the thirty-eighth Western Conference On Linguistics*, 277-289. Davis, CA.

OTHER

Reed, Sylvia L. (2012). Review of *Semantics: An International Handbook of Natural Language Meaning, Volume 1*, ed. by C. Maienborn, K. von Heusinger & P. Portner. In M. Macaulay, ed. *Linguist List* 23.2292.

Reed, Sylvia L. (2011). Gaelic. In *World Book Encyclopedia*. (Edits and revisions.)

Reed, Sylvia L. (2011). Review of *Introducing Semantics* by Nick Reimer. In M. Macaulay, ed. *Linguist List* 22.341.

DISSERTATION

Title	<i>The Semantics of Grammatical Aspect: Evidence from Scottish Gaelic.</i>
Committee	Andrew Carnie (co-chair), Heidi Harley (co-chair), Andrew Barss, Bridget Copley.

RESEARCH AREAS

Semantics and (morpho)syntax of grammatical aspect, tense, mood, and modality; nominal functional structure; language description, documentation, and revitalization; syntax and semantics of prepositions; roots and categories; lexical semantics, Aktionsart, and event structure; Distributed Morphology; St. Lawrence Island/Central Siberian Yupik; Scottish Gaelic.

EXTRAMURAL FUNDING

- 2022- **NSF Faculty Early Career Development Award (CAREER) (Principal Investigator) #BCS 2142340: CAREER: Documenting temporal contrasts in an endangered language via community linguistics.** 60 months, \$564,351.
- Aug 2018- **NSF Documenting Endangered Languages Grant (Principal Investigator) #BCS**
Jan 2024 **1760977: Navigating the New Arctic: Collaborative Research: Integrating Language Documentation and Computational Tools for Yupik, an Alaska Native Language.**
Collaborative with Lane Schwartz, University of Illinois at Urbana-Champaign. 42 months, \$124,075 (Schreiner/George Mason University portion).
- 2010-2011 **P.E.O. Scholar Award.** P.E.O. Foundation. \$15,000.

INTRAMURAL GRANTS AND AWARDS

- 2025 **Stearns Center Classroom Inquiry – Scholarship of Teaching and Learning (SoTL) microgrant.** \$3000 for expenses associated with dissemination of scholarship of teaching and payment of language speaker for work associated with LING 336/536 Syntax A, Spring 2025.
- 2024 **College of Humanities and Social Sciences Interdisciplinary Programming Support Fund.** George Mason University. \$4000 for language speaker expenses associated with LING 516/716 Linguistic Field Methods, Fall 2024.
- 2024 **Office of Community Engagement and Civic Learning.** George Mason University. \$2500 for expenses associated with LING 516/716 Linguistic Field Methods, Fall 2024.
- 2024 **College of Humanities and Social Sciences International Conference Travel Supplement.** George Mason University. \$500.
- 2023 **College of Humanities and Social Sciences Inclusive Excellence Curriculum Grant.** George Mason University. \$1200 stipend for development of LING 673 Linguistic Field Methods.
- 2022 **Stearns Center for Teaching and Learning Enhanced Support, Faculty Learning Community.** George Mason University. \$2500 for facilitator stipends and professional development, Teaching Indigenous Methods Faculty Learning Community, 2022-2023.
- 2022 **College of Humanities and Social Sciences Interdisciplinary Programming Support Fund.** George Mason University. \$1000 for speaker expenses associated with LING 686 Field Methods, Fall 2022.
- 2020 **College of Humanities and Social Sciences Faculty Research and Development Award: Building and Assessing Resources for Language Documentation and Revitalization.** George Mason University. 12 months, \$10,000.
- 2018 **Mathy Junior Faculty Award in the Arts and Humanities.** George Mason University. Project: Analysis and Dissemination of Linguistic Data from St. Lawrence Island Yupik (Semester teaching/service release, Spring 2019).

MAJOR RESEARCH COLLABORATIONS

- 2017- **Principal Investigator.** Project to document and build computational tools for St. Lawrence Island/Siberian Yupik. Collaborator Lane Schwartz, University of Alaska Fairbanks.
- 2007-2012 **Research Assistant** (2007-2008); **Research Associate** (2008-2009). **NSF Grant #BCS 0639059: A Description and Database of Scottish Gaelic (Gàidhlig; gla) Morphosyntax.** Andrew Carnie, Principal Investigator, and Ms. Muriel Fisher, Co-Principal Investigator. Department of Linguistics, University of Arizona.
- 2008-2012 **Collaborator. Project on Lexical Access in Semitic.** Psycholinguistics and Computational Linguistics Lab, Adam Ussishkin, director. Department of Linguistics, University of Arizona.
- 2007 **Collaborator. NSF Project: US-Iceland Linguistics Workshop on Change and Variation in Icelandic Syntax.** With Dr. Cecile McKee. Dr. Anthony Kroch, University of Pennsylvania, Principal Investigator.

PRESENTATIONS

INVITED TALKS

- May 1-2 2025 **Temporal encoding and the semantics-morphosyntax interface.** Invited talk, Morphologie à Montréal Workshop, UQAM.
- March 1 2024 **Agility for language documentation and revitalization: A case study.** Invited talk, Washington University in St. Louis.
- February 9 2024 **Community-centered language documentation.** Invited talk, University of Alaska Fairbanks.
- March 24 2023 **Predication and the content of roots.** Invited talk, Externalizing words: Mono- and Multilingual Perspectives, Penn State University.
- February 4 2022 **A second perfect in Scottish Gaelic.** Invited talk, Foundational Approaches to Celtic Linguistics 2, University of Arizona. (Virtual)
- March 21 2021 **The syntax and morphology of Scottish Gaelic Aspectual Clauses.** Invited talk (presented by co-author Andrew Carnie), University of Southern Mindanao Graduate School.
- January 25 2019 **Documenting semantic contrasts in a low-resource language.** Invited talk, University of Calgary.
- April 30 2018 **Documenting temporal relations in St. Lawrence Island Yupik.** Invited talk, University of Illinois at Urbana-Champaign.
- December 1 2017 **Apparent circumfixation with reduplication: Exploring distributed exponence in Classical Greek.** Invited talk, Georgetown University.
- February 7 2017 **On the timing of morphological operations: Evidence from Circumfixation with reduplication.** Invited talk, George Mason University.
- April 28 2016 **The morphosyntax of the synthetic perfect in Classical Greek.** Invited talk, Southern Illinois University.
- February 5 2016 **Nominal predication and the syntax-semantics interface.** Invited talk, Princeton University.
- March 26 2015 **Nominal predication in Scottish Gaelic: An interface issue.** Invited talk, Northeastern Illinois University.

- April 4 2014 **From movement in space to movement in time: Prospectives in Scottish Gaelic and Cherokee.** Invited talk, Indiana University, Bloomington.
- February 25 2014 **Perfecting perfects with evidence from the Scottish Highlands and Islands.** Invited talk, San Francisco State University.
- Feb. 17 2014 **Why prospectives matter: Evidence and implications.** Invited talk, Hampshire College.
- January 30 2014 **When syntax isn't enough: The strange case of *ann* in Scottish Gaelic.** Invited talk, Southern Illinois University.
- May 2 2012 **Global Englishes: Highland English and aspect.** Invited talk, Wheaton College.
- Apr 23 2012 **The status of intervals in the meaning of the perfect.** Invited talk, Reed College.

CONFERENCE PRESENTATIONS (ABSTRACTS REVIEWED)

Graduate student*, undergraduate student⁺, language community member[✧], non-academic^o

- Apr 3-4 2025 **Phonetic documentation with speakers of an Alaska Native language for multiple purposes.** Giulia M. Soldati*, Sylvia L.R. Schreiner, Petuwaq Christopher Koonooka[✧], and Ukall Crystal Apangalook[✧]. Talk, Symposium on American Indian Languages 2025, University of Arizona.
- Apr 3-4 2025 **Community voices: Best practices for language revitalization and reclamation.** Nilima Hakim Mow*, Sylvia L.R. Schreiner, Amaghalek Beulah Nowpakahok[✧], Pakfisagiq Tamara Avalnun[✧], and Tevghilnguq Yuka Ungwiluk[✧]. Talk, Symposium on American Indian Languages 2025, University of Arizona.
- Mar 6-9 2025 **A community- and speaker-centered field methods curriculum.** Sylvia L.R. Schreiner and Arash Saleh[✧]. Talk, 9th International Conference on Language Documentation and Conservation, Honolulu, Hawai'i.
- Mar 6-9 2025 **Challenges and insights: Surveying language attitudes in an endangered Indigenous language community.** Nilima Mow* and Sylvia L.R. Schreiner. Talk, 9th International Conference on Language Documentation and Conservation, Honolulu, Hawai'i.
- Sep 27-29 2024 **The influence of Najdi Arabic discourse markers in conversational contexts.** Shadden Alfadhil* and Sylvia L.R. Schreiner. Talk, 6th International Conference of the American Pragmatics Association (AMPRA-6), USF St. Petersburg.
- May 30 2024 **Imperfectives as spatiotemporal predicates.** Talk, CHRONOS 15, Université Jean Jaurès, Toulouse, France.
- May 23 2024 **Language and culture instruction in a language endangerment context.** Nanik Joelaine Annogiyuk[✧], Sylvia L.R. Schreiner, and Avruuy Miriam Toolie[✧]. Talk, Language ideologies and inequality with a perspective on the Arctic, Nuuk, Greenland.
- April 25 2024 **Investigation and documentation of Najdi Arabic compounds.** Shadden Alfadhil* & Sylvia L.R. Schreiner. Poster, Arabic Linguistics Workshop, Georgetown.
- April 4 2024 **Capacity-building through strengthening awareness: Community linguistics in a language revitalization context.** Talk, Symposium on American Indian Languages 2024, University of Arizona.
- March 6 2024 **Community engagement over time.** Talk, 2024 Navigating the New Arctic Annual Community Meeting, George Washington University.
- October 6 2023 **Community linguistics for documenting variation and community language practice.** Talk, Documenting languages, documenting cultures. Accademia Pontaniana, Naples.

- July 14
2023 **Community consultation and the development of an online Akuzipik-English dictionary.** Benjamin Hunt*, Lane Schwartz, Sylvia L.R. Schreiner, and Emily Chen*. Talk, Third Workshop on NLP for Indigenous Languages of the Americas, Toronto.
- May 5-7
2023 **A discourse-sensitive intensional semantics for temporal *just*.** Poster, West Coast Conference on Formal Linguistics 40, UC Santa Cruz.
- Jan 21-23
2022 **Documenting quantifiers in Akuzipik: Images for eliciting nominal quantification.** Benjamin Hunt* and Sylvia L.R. Schreiner. Talk, Society for the Study of the Indigenous Languages of the Americas 2022. Virtual.
- Jan 21-23
2022 **Ultrasound study of coronal continuants in Akuzipik/St. Lawrence Island Yupik.** Giulia Masella Soldati*, Harim Kwon, and Sylvia L.R. Schreiner. Talk, Society for the Study of the Indigenous Languages of the Americas 2022. Virtual.
- Jan 6-9
2022 **A lexically-encoded temporal distinction in Scottish Gaelic perfect aspect.** Talk, LSA annual meeting 2022. Virtual.
- Mar 8-11
2021 **Support for span-conditioned allomorphy and late linearization.** Talk, West Coast Conference on Formal Linguistics 39. Virtual.
- Mar 8-11
2021 **The distribution of nominal quantifiers in a digitized corpus of St. Lawrence Island Yupik.** Benjamin Hunt* and Sylvia L.R. Schreiner. Poster, West Coast Conference on Formal Linguistics 39. Virtual.
- Mar 9-10
2021 **A morphologically aware offline mobile electronic dictionary for St. Lawrence Island Yupik.** Benjamin Hunt*, Emily Chen*, Lane Schwartz, Wills Davis⁺, Sylvia L.R. Schreiner, Scott Schreiner^o. Poster, Symposium on American Indian Languages 2021. Virtual.
- Mar 9-10
2021 **Tools for the maintenance and revitalization of St. Lawrence Island Yupik.** Lane Schwartz, Sylvia L.R. Schreiner, Emily Chen*, Hyunji Hayley Park*, Peter Zuckerman⁺, Benjamin Hunt*, and Giulia Masella Soldati*. Talk, Symposium on American Indian Languages 2021. Virtual.
- Mar 2-3
2021 **A Digital Corpus of St. Lawrence Island Yupik.** Lane Schwartz, Emily Chen*, Hyunji Hayley Park*, Edward Jahn^o, and Sylvia L.R. Schreiner. Talk, Comput-EL4 Workshop. Virtual.
- Mar 4-7
2021 **A Digital Corpus of St. Lawrence Island Yupik for the Yupik Community.** Lane Schwartz, Emily Chen*, Hyunji Hayley Park*, Edward Jahn^o, and Sylvia L.R. Schreiner. Poster, 7th International Conference on Language Documentation & Conservation. Virtual.
- Jan 7-10
2021 **Types of proximity in St. Lawrence Island Yupik past markers.** Poster, 2021 Annual Meeting of The Society for the Study of the Indigenous Languages of the Americas. Virtual.
- Jan 7-10
2021 **An acoustic analysis of vowels and vocalic allophony in St. Lawrence Island Yupik.** Benjamin Hunt*, Harim Kwon, and Sylvia L.R. Schreiner. Poster, LSA 2021 Virtual Annual Meeting. Virtual.
- Dec 7-11
2020 **An acoustic analysis of St. Lawrence Island Yupik vowels.** Benjamin Hunt*, Harim Kwon, and Sylvia L.R. Schreiner. Poster, Acoustics Virtually Everywhere, The 179th Meeting of the Acoustical Society of America. Virtual. Abstract: The Journal of the Acoustical Society of America **148**, 2471, <https://doi.org/10.1121/1.5146839>.
- Jan 4 2020 **On the Status of the Determiner Phrase in St. Lawrence Island Yupik.** Benjamin Hunt* and Sylvia L.R. Schreiner. Talk, 2020 Meeting of the Society for the Study of the Indigenous Languages of the Americas, New Orleans.

- Dec 5 2019 **St. Lawrence Island Yupik Technology for Language Documentation and Revitalization.** Lane Schwartz, Emily Chen*, Hyunji Hayley Park*, Sylvia L.R. Schreiner, and Benjamin Hunt*. Poster, International Conference Language Technologies for All (LT4All): Enabling Linguistic Diversity and Multilingualism Worldwide, Paris.
- Oct 30-
Nov 2 2019 **Initiating a tool-building infrastructure for the use of the St. Lawrence Island Yupik language community.** Lane Schwartz, Sylvia L.R. Schreiner, Peter Zukerman⁺, Giulia Masella Soldati*, Emily Chen*, and Benjamin Hunt*. Talk, International Year of Indigenous Languages 2019: Perspectives Conference, Purdue University.
- Oct 3-6
2019 **When translation fails: Pinpointing “past tense” meanings with speakers of St. Lawrence Island Yupik.** Talk, 21st Inuit Studies Conference, Montreal.
- June 3-5
2019 **Community lexical access for an endangered polysynthetic language: An electronic dictionary for St. Lawrence Island Yupik.** Benjamin Hunt*, Emily Chen*, Sylvia L.R. Schreiner, and Lane Schwartz. System demonstration, 2019 Annual Conference of the North American Chapter of the Association for Computational Linguistics: Human Language Technologies (NAACL-HLT 17), Minneapolis, MN.
- May 9-11
2019 **Patterns in Heteromorphemic Consonant Behavior in St. Lawrence Island Yupik.** Benjamin Hunt* and Sylvia L.R. Schreiner. Poster, Workshop on the Structure and Constituency of the Languages of Americas (WSCLA) 24. U Maryland.
- Feb 28-
Mar 3 2019 **Bidirectional Leveraging of Computational Morphology and Linguistic Fieldwork.** Lane Schwartz, Sylvia L.R. Schreiner, Emily Chen*, and Benjamin Hunt*. Poster, 6th International Conference on Language Documentation & Conservation (ICLDC), U Hawai‘i.
- Feb 28-
Mar 3 2019 **Introducing an Electronic Dictionary for Central Siberian / St. Lawrence Island Yupik.** Benjamin Hunt*, Emily Chen*, Lane Schwartz, and Sylvia L.R. Schreiner. Technology showcase, 6th International Conference on Language Documentation & Conservation (ICLDC), U Hawai‘i at Manoa.
- Feb 26-27
2019 **Bootstrapping a Neural Morphological Analyzer for St. Lawrence Island Yupik from a Finite-State Transducer.** Lane Schwartz, Emily Chen*, Benjamin Hunt*, and Sylvia L.R. Schreiner. Talk, Comput-EL3 Workshop, U Hawai‘i at Manoa.
- January 3-6
2019 **The syntax of negation in St. Lawrence Island/Central Siberian Yupik.** Benjamin Hunt* and Sylvia L.R. Schreiner. Talk, 2019 Meeting of the Society for the Study of the Indigenous Languages of the Americas, New York City.
- October 5-7
2018 **Nominal predication and the semantics of roots.** Poster, North East Linguistic Society 49, Cornell University.
- June 4-6
2018 **Intervals and the nature of the perfect.** Talk, CHRONOS 13, International Conference on Tense, Aspect, Modality and Evidentiality, Université de Neuchâtel, Neuchâtel, Switzerland.
- January 4-7
2018 **Distributed exponence and the order of morphological operations.** Poster, 92nd Annual Meeting of the Linguistic Society of America.
- April 24-25
2015 **The Syntax of the Scottish Gaelic Prospective Aspect.** With Andrew Carnie (invited speaker). Talk, Contrast and Representations in Syntax Workshop, University of Toronto.
- January 8-11
2015 **Degrees of central coincidence across categories.** Talk, 89th Annual Meeting of the Linguistic Society of America.
- May 2-4
2014 **The prospective marker in Turkish: A unified treatment.** Greg Key and Sylvia L.R. Schreiner. Talk, The 10th Workshop on Altaic Formal Linguistics, MIT.

- January 2-5
2014 **Predication with *ann* as repair in Scottish Gaelic.** Talk, 88th Annual Meeting of the Linguistic Society of America.
- January 2-5
2014 **Aspect outside the stem: Prospective morphology in Cherokee.** Sylvia L.R. Schreiner and Megan Schildmier Stone. Talk, 2014 Meeting of the Society for the Study of the Indigenous Languages of the Americas, Minneapolis, MN.
- Oct 11-13
2013 **Resolving ‘future-referring’ morphology in Cherokee.** Sylvia L.R. Schreiner and Megan Schildmier Stone. Talk, Arizona Linguistics Circle 7, University of Arizona.
- October 5-7
2012 **On the meaning(s) of *after* in varieties of Scottish English.** Talk, Arizona Linguistics Circle 6, University of Arizona.
- June 22-23
2012 **The syntax and semantics of Scottish Gaelic *a’ dol*.** Sylvia L. Reed and Andrew Carnie. Talk, 7th Celtic Linguistics Conference, Université de Rennes, Rennes, France.
- Feb 11-12
2012 **Beyond states and events: A semantics for verbs of spatial configuration.** Talk, 38th Annual Meeting of the Berkeley Linguistics Society, University of California, Berkeley.
- Oct 28-30
2011 **Evaluating prospectivity in a neo-Reichenbachian aspectual system.** Talk, Arizona Linguistics Circle 5, University of Arizona.
- April 22-24
2011 **Multiple perfects in Scottish Gaelic.** Talk, 29th West Coast Conference on Formal Linguistics, University of Arizona.
- April 7-9
2011 **‘Perfect’ doesn’t mean past: The classification of prospectives.** Talk, 47th Annual Meeting of the Chicago Linguistics Society, University of Chicago.
- January 6-9
2011 **Beyond types and time relations: Aspect operators in Scottish Gaelic.** Poster, 85th Annual Meeting of the Linguistic Society of America.
- Oct 27-28
2010 **The semantics of ‘perfect’ aspect particles in Scottish Gaelic.** Talk, Workshop on Syntax and Semantics 7, Université de Nantes, Nantes, France.
- June 24-25
2010 **Stativized Predicates in Scottish Gaelic.** Poster, Genericity: Interpretation and Uses II: Dispositions, Abilities and States, École Normale Supérieure, Paris, France.
- October 1-3
2009 **A Distributed Morphology Analysis of Tense and Aspect in Greek.** Talk, 8th Int’l Meeting on Greek Linguistics, Università degli Studi di Palermo, Agrigento, Italy.
- Mar 27-29
2009 **The Semantics of Scottish Gaelic Tense and Aspect.** Talk, Formal Approaches to Celtic Linguistics, University of Arizona.
- Nov 21-23
2008 **A Position Class Analysis of the Greek Verbal Paradigm.** Talk, 2008 Western Conference on Linguistics, University of California, Davis.
- Oct 19-21
2008 **A Morphemic Approach to Tense and Aspect in Attic Greek.** Talk, Arizona Linguistics Circle 1, University of Arizona.

OTHER

- Oct 14
2022 **Reciprocal knowledge-building in community-based language documentation and revitalization.** GMU Center for Social Science Research Education and Health Hub, invited.
- May 6
2016 **The perfect in Classical Greek.** 5th Midwest Greek Linguistics Workshop, University of Chicago.
- Nov 16
2015 **Circumfixes in Distributed Morphology.** Linguistics Seminar Series, University of Illinois at Urbana-Champaign.
- March 16
2015 **Aspects as Spatiotemporal Ordering Predicates: Support from Scottish Gaelic.** Linguistics Seminar Series, University of Illinois at Urbana-Champaign.

- November 7 2013 **Languages, linguists, and labeling: The case of the ‘future’ in Cherokee.** Faculty Luncheon Talk Series, Wheaton College.
- March 27 2013 **On the meaning(s) of *after*: a unification of spatial, temporal, and aspectual uses.** Faculty Luncheon Talk Series, Wheaton College.
- May 27- June 3, 2007 **Children’s syntax: Experimental Probes of Knowledge and Processing.** With Dr. Cecile McKee. US-Iceland Linguistics Workshop on Change and Variation in Icelandic Syntax, Háskóli Íslands, Reykjavik, Iceland.

ADVISING AND SUPERVISION

THESIS AND EXAM COMMITTEES

PhD Theses

George Mason University

Director: Benjamin Hunt (*Developing a toolkit for community-led language documentation and reclamation in Akuzipik*, 2021-); Amy Lam (*Is Akuzipik a tenseless language?*, 2023-); Giulia Masella Soldati (*Phonetic and phonological aspects of Akuzipik*, 2023-); Arlee Kastner (*Analyzing the conversational word order of Akuzipik*, 2024-); Shadden Alfadhil (*A partial grammar of Najdi Arabic: Meaning and beyond*, 2024-); Kai Pappas (2025-).

Committee member: Abdullah Alfaifi (2017-2018), Hussain Almalki (2017-2018), Zhiyan Gao (2017-2018), Mashael Al-Aloula (*The Emergence of a Progressive Aspect in Najdi Arabic*, defended 12/2/2019), Emily Chen (*Modeling Saint Lawrence Island Yupik Morphology to Support Revitalization*, University of Illinois, defended 12/6/2022); Abdulmajeed Alrashed (*Loanwords adaptation and emphasis spread in Qassimi Arabic*, 2021-); Nicole Braccia (2022-2023).

University of Illinois: Loria Ann Moon (*Modal Auxiliary Verbs and Contexts*, defended 8/1/2016); Seong Eun Park (*A Contextual Analysis of Definite and Indefinite Interpretations of Tense*, defended 10/19/2017); Daniel Ross (2014-2019).

MA Theses

George Mason University

Director: Shaima Dayili (*Morphology of Jizani Dialect*, 2023), Fatemah Alhammami (*Scope ambiguity and word order: Evidence from Najdi Arabic*, 2024).

Committee: Julia Shenkar (*Consonant sound symbolism in dietary supplement product names*, 2019).

Doctoral Preliminary (Oral) Exam Committees

University of Illinois: Seong Eun Park (Fall 2014); Daniel Ross (Fall 2014).

Doctoral Qualifying Paper Committees George Mason University: Mashael Al-Aloula (Spring 2018 second reader), Abdulmajeed Alrashed (Fall 2020 second reader), Benjamin Hunt (Fall 2019 first reader, Fall 2020), Amy Lam (Spring 2021 second reader, Spring 2022 first reader), Giulia Masella Soldati (Spring 2021 second reader, Spring 2022 first reader), Shadden Alfadhil (Spring 2022 second reader, Spring 2023 first reader), Arlee Kastner (Spring 2022 second reader, Spring 2023 first reader), Kai Knowles-Pappas (Spring 2023 first reader, Spring 2024 second reader), Pu Meng (Spring 2024 first reader, Spring 2025 second reader), Nilima Mow (Spring 2024 first reader, Spring 2025 second reader), Janalyn Miklas (Spring 2024 first reader), Abdullrahman Doshi (Spring 2024 first reader, Spring 2025 second reader), Ozoof Alghamdi (Spring 2024 second reader), Hussain Modaffar (Spring 2025 first reader), Lubna Alnumair (Spring 2025 first reader), Summer Chambers

(Spring 2025 first reader), Abdullrahman Doshi (Spring 2025 second reader), Bella Boardman (Spring 2025 second reader), Saeed Alqarni (Spring 2025 second reader), Reham Alshikh (Spring 2025 second reader), Ozoof Alghamdi (Spring 2025 first reader).

University of Illinois: Matthew Maddox (Fall 2016).

Senior Honors Thesis Committee Wheaton College. Rachel LaFortune (Spring 2013).

RA AND LAB SUPERVISION

George Mason University Language Documentation Lab

OSCAR Federally funded undergraduate RAs: Preston Haas (2019-2021), Kaelynn Mae Kenny (2020-2021), David Ngo (2020-2022), Rebecca Jacobs (2021-2022), Marley Arrindell (2023-2024), Thomas Hubbard (2024-)

Funded RAs: Emma Evans (2020), Benjamin Hunt (2017-), Karen Kai Pappas-Knowles (2021-), Nilima Mow (2022-), Arlee Pearlsweig (2021) Jared Purcell (2019-2020), Wade Swede (2018), Giulia Masella Soldati (2018-; lab manager 2024-), Amy Field (2022-2023), Farah Tfaily (NSF REU undergraduate, 2022-2023), Jasmine Haskins (NSF REU undergraduate, 2022-2024), Thema Green (NSF REU undergraduate, 2023-), Christian Priel (2024), Shadden Alfadhil (2025-).

Language Documentation Lab volunteers: Michael Carter (high school); Zoe Eng (high school); Emma Evans, Preston Haas, Silanur Inanoglu, Rebecca Jacobs, David Ngo, Jared Purcell, Eric Taylor, George Wright (undergraduate); Saja Alburaik, Abdullah Alfaifi, Omar Alkhonini, Nicole Braccia, Summer Chambers, Kaila Diaz, Darlene Fahrenkrug, Nemesis Garcia, Yuting Gao, Janalyn Miklas, Thomas Kurpit, Ellie Liebl, Lexie Lucero-Carter, Emma Marchant, Pu Meng, Andreea Sandu, Hannah Schwarz, Melanie Siteki, James Stratton, Yamei Wang (graduate); Ashlie Devenney, Logan Kehoe, Matthew Letourneau, Edward Jahn, Becky Smith (not affiliated).

University of Illinois: Documentation and revitalization of St. Lawrence Island Yupik (summer 2017). Mentee: Anny Lei (Carleton College). Student helped compile bibliographies, prepare elicitation materials, update digital files.

Wheaton College: Linguistics of Scottish English and Scottish Gaelic (2013-2014). RAs: Ella Hayslett-Ubell, Allison Dennett. Students compile data from written sources and corpora.

TA SUPERVISION

George Mason University: LING 306 General Linguistics (Online, Haley Todd, Ken Tseng, Fall 2020; Giulia Masella Soldati (instructor), Spring 2024). LING 522 Modern English Grammar (Online) (Andreea Sandu, instructor, Spring 2018). LING 787 Syntax II (Shadden Alfadhil, Fall 2021). LING 486/688 Semantics and Pragmatics (Giulia Masella Soldati, Spring 2023 and Fall 2023). LING 516/716 Field Methods (Kai Pappas, Fall 2024).

University of Illinois: LING 301 Elements of Syntax (Sea Hee Choi, Fall 2015; Chung-yu Chen, Fall 2016). LING 307 Elements of Semantics and Pragmatics (Sea Hee Choi, Spring 2017). EIL 422 English Grammar for ESL Teachers (Mien-Jen Wu, Spring 2017).

TEACHING

RECOGNITION OF TEACHING

- | | |
|-----------|--|
| 2023 | Nominee , George Mason University Teaching Excellence Award. |
| Fall 2020 | Outstanding Mason Core Social/Behavioral Sciences course , LING 306: General Linguistics. |

INVITED TEACHING AND LEARNING COMMUNITIES

- 2022-2023 **Co-facilitator**, Faculty Learning Community on Teaching Indigenous Research Methods.
Jan 2022 **Community-centered language documentation**. Invited one-day minicourse, LSA 2022.

DIRECTED READINGS AND INDEPENDENT STUDIES SUPERVISED

GEORGE MASON UNIVERSITY

- Spring 2025 **LING 798**: Deixis in Akuzipik, with Christian Priel; **LING 795** Lab Experience, with Pu Meng, Abdulrahman Doshi, Summer Chambers
Spring 2024 **PSYC 460**: Revitalizing Endangered Languages, with Thema Green.
Fall 2023 **LING 798**: Investigating Hawrami Syntax, with Arlee Kastner. **LING 798**: Directed Reading and Research (on Scottish Gaelic phonology), with Kai Pappas. **LING 798**: Directed Reading and Research (on Akuzipik), with Nilima Mow. **LING 798**: Najdi Arabic Discourse Markers 2, with Shadden Alfadhil. **LING 897**: Independent Study (on Najdi Arabic pragmatics), with Shadden Alfadhil. **LING 898**: Advanced Qualifying Seminar (on Akuzipik word order), with Arlee Kastner.
Spring 2023 **LING 897**: Najdi Arabic Discourse Markers, with Shadden Alfadhil; **LING 897**: Hawrami Kurdish Documentation, with Nilima Mow.
Fall 2022 **LING 897**: Semantics of Bare Infinitives, with Amy Lam; **LING 897**: The Participial Mood in Akuzipik, with Giulia Masella Soldati.
Fall 2020 **LING 897**: Quantifiers in St. Lawrence Island Yupik, with Benjamin Hunt.
 LING 499: Advanced Research in Syntax, with Preston Haas.
Fall 2018 **LING 499**: Language Documentation, with Preston Haas and Jared Purcell.

UNIVERSITY OF ILLINOIS

- Fall 2014 **LING 290**: Turkish Morphology, with Julia Cronin. University of Illinois.

WHEATON COLLEGE

- Spring 2014 **ENG 399**: Historical Reconstruction, with Rosetta Berger.
Spring 2013 **ENG 299**: Phonology, with Rosetta Berger.

GRADUATE COURSES TAUGHT

Linguistics 400: Introduction to Linguistic Structure. (Cross-listed graduate/undergraduate.) Introductory class for advanced non-major undergraduates and graduate students in other programs. University of Illinois. Fall 2015—12 graduates, 5 undergraduates. Fall 2016—7 graduates, 13 undergraduates, *fully online*. Spring 2017—5 graduates, 7 undergraduates, *fully online*.

English as an International Language 422: English Grammar for ESL Teachers. (Cross-listed graduate/undergraduate.) Pedagogical grammar of English for ESL/EFL teachers. University of Illinois. Spring 2015—17 graduate, 13 undergraduate students. Spring 2017—9 graduate, 11 undergraduate students.

Linguistics 520: [Graduate] Introduction to Linguistics. George Mason University. Fall 2017—17 students.

Linguistics 522: Modern English Grammar. George Mason University. Summer 2018—5 students, *fully online, asynchronous*. Summer 2023—6 students, *fully online, asynchronous*. Spring 2024—7 students.

Linguistics 536/736: Syntax A. Introduction to generative syntax from a language documentation lens. George Mason University. Spring 2025—6 students.

Linguistics 541: Syntax II. Topics-based advanced seminar in syntax. University of Illinois. Spring 2016—1 student.

Linguistics 564: Formal Semantics. University of Arizona. Fall 2010, teaching assistant.

Linguistics 689: Morphology. (Cross-listed graduate/undergraduate.) George Mason University. Fall 2018 (as 686)—9 graduate, 2 undergraduate students. Proposed/developed.

Linguistics 516/716: Field Methods. George Mason University. Fall 2022 (as 686)—11 students. Proposed/developed. Fall 2024—15 students.

Linguistics 785/688: Semantics and Pragmatics. George Mason University. Spring 2021—11 students, *fully online*; Spring 2023—16 students; Fall 2023—8 students.

Linguistics 786: Syntax I. George Mason University. Spring 2018—16 students. University of Illinois Linguistics 501. Fall 2014—9 students.

Linguistics 787: Syntax II. George Mason University. Fall 2017—11 students; Fall 2018—18 students; Fall 2020—10 students, *fully online*; Fall 2021—17 students; Spring 2023—9 students; Fall 2023—12 students.

Linguistics 788: Semantics and Pragmatics II. George Mason University. Fall 2021—10 students. Spring 2024—11 students.

Linguistics 886/887: Advanced Syntax Seminar. George Mason University. Spring 2020—6 students (Focus: nominal functional structure). Fall 2022—10 students (Focus: polysynthetic languages).

Linguistics 898: Advanced Qualifying Seminar. George Mason University. Spring 2020—5 students.

UNDERGRADUATE COURSES TAUGHT

English 101. First year writing. Wheaton College. Writing: Time, Fall 2012—15 students; Writing: Conversation, Fall 2013—13 students, Spring 2014—16 students.

Individuals and Societies 101: Language. Introduction to language and linguistics. University of Arizona. Summer 2007—14 students; Spring 2010—31 students; Summer 2011—14 students, *fully online*.

Linguistics 199: Morphology (Undergraduate Open Seminar). Introduction to the fundamentals of morphology and morphological data analysis. University of Illinois. Spring 2015—12 students; Spring 2016—5 students. Proposed/developed.

Linguistics/Philosophy 211: Meaning in Language and Society. Basic introduction to semantics, pragmatics, and sociolinguistics. University of Arizona. Fall 2009—95 students, with honors section; Summer 2011—1 student, *fully online*.

English 298 (renumbered 279): Global Englishes. Linguistic/sociolinguistic introduction to world Englishes. Wheaton College. Fall 2012—15 students; Spring 2014—24 students.

English 298: Structure of English. Basic introduction to English syntax and grammar. Wheaton College. Spring 2013—10 students.

English 298: History of English. Wheaton College. Fall 2013—26 students.

Linguistics 306: General Linguistics. Undergraduate introduction to linguistics. George Mason University. Fall 2020—27 students, *fully online*. University of Arizona

Linguistics/Psychology 201: Introduction to Linguistics. Spring 2007 grader; Summer 2008—2 students; Winter 2010—2 students, *fully online*.

Linguistics 307: Elements of Semantics and Pragmatics. Introduction to semantics and pragmatics. University of Illinois. Fall 2015—39 students. Spring 2017—37 students.

Linguistics 310: Linguistic Typology. University of Arizona. Spring 2012—26 students, with honors section.

Linguistics/English 322: The Structure and Meaning of Words. Introduction to morphology and lexical semantics, focusing on English. University of Arizona. Summer 2009—7 students; Summer 2010—14 students, *fully online*; Fall 2011—38 students, with honors section.

Linguistics 322: English Grammar and Pedagogy. George Mason University. Summer 2025, *fully online, asynchronous*.

Linguistics 336: Syntax A. Introduction to Generative Syntax. George Mason University. Spring 2025—6 students.

Linguistics 485: Semantics and Pragmatics. George Mason University. Spring 2021—6 students, *fully online*; Spring 2023—9 students; Fall 2023—7 students.

Linguistics 486: Syntax I. Introduction to Syntax. George Mason University. Spring 2018—10 students. University of Illinois Linguistics 301: Elements of Syntax. Fall 2014—18 students, with honors section. Fall 2015—33 students. Fall 2016—35 students.

ACADEMIC SERVICE

SERVICE TO THE FIELD

EDITORIAL BOARD

2022- *Continua*

JOURNAL REFEREE

2024 *Languages*
2021 *Morphology, Coyote Papers, Moscow Journal of Linguistics*
2020 *Linguistic Inquiry*
2019 *Canadian Journal of Linguistics*
2018 *Language Documentation & Conservation, Natural Language & Linguistic Theory*
2017 *Glossa*
2015 *Syntax-Semantics Interface*
2014 *Linguistic Analysis*
2013 *Lingua and Morphology*; outside reviewer for *Linguistic Analysis*

OTHER REVIEWING

2025 WCCFL 2025 meeting (abstracts); syntax textbook
2023 SSILA 2024 annual meeting (abstracts)
2022 LREC 2022 (papers)
2021 Grant proposal, Social Sciences and Humanities Research Council of Canada; WCCFL 2021 meeting (abstracts); SSILA 2022 meeting (abstracts); syntax textbook
2019 NSF Documenting Endangered Languages Grant proposals (ad hoc reviewer); SSILA 2020 meeting (abstracts)
2018 Grant proposal, Social Sciences and Humanities Research Council of Canada
2017 Book chapter, Oxford UP

- 2012 Monograph, John Benjamins
- 2010 Book chapters, Cambridge Scholars Press and de Gruyter

GRANT PANELS, CONFERENCE ORGANIZATION, COMMITTEES, MENTORING

- Fall 2024 NSF Grant Panelist
- Spring 2024 NSF Grant Panelist
- 2022- Mentor, LSA Linguistics Mentoring Alliance.
- 2019- LSA Committee on Endangered Languages and their Preservation. Linguistic Society of America. (2022: Ad hoc committee)
- 2011-2012 LSA Ethics Committee (Student Member). Linguistic Society of America.
- 2011 Organizing Committee. 29th West Coast Conference on Formal Linguistics.
- 2009 Organizing Committee. Formal Approaches to Celtic Linguistics Conference.
- 2008-2011 Organizing committee (2010, 2011), Co-organizer (2008), Organizer-in-chief (2009). Arizona Linguistics Circle conference.

PROFESSIONAL ORGANIZATIONS AND AFFILIATIONS

Linguistic Society of America (2011-); Society for the Study of the Indigenous Languages of the Americas (2019-); NSF Includes National Network (2021-); NSF Navigating the New Arctic Community Office (2021-); ARCUS (Arctic Research Consortium of the United States) (2024-)

SERVICE TO THE UNIVERSITY

GEORGE MASON UNIVERSITY: UNIVERSITY/COLLEGE

- 2025 Office of Research, Innovation, and Economic Impact NSF CAREER Awardee Panelist
- Fall 2024- Member, College of Humanities and Social Sciences Inclusive Excellence Advisory Council
- 2024 Office of Research, Innovation, and Economic Impact NSF CAREER Awardee Panelist
- 2021 University Resources and Long-Term Planning Committee
- 2021 College Search Committee, Associate Director of Pre-Award Research Administration

GEORGE MASON UNIVERSITY: DEPARTMENT/PROGRAM

ADMINISTRATION

- Dec 2023- Director, Linguistics PhD program and Concentration Coordinator, Linguistics
- 2023- Coordinator, Bachelor/Accelerated Master's Program, Linguistics Program
- 2023- Undergraduate Coordinator, Linguistics Program

COMMITTEES, ADVISING, MENTORING, INVITED PANELS

- 2025- Salary Committee, English Department
- 2024- Graduate Committee, English Department
- 2023- Faculty advisor, *Working Papers in Language and Linguistics*
- 2022- Faculty advisor, Linguistics Graduate Student Association
- 2024 Chair, third year review subcommittee, English Department
- 2023 Adjunct Committee, English Department
- 2023 Linguistics Faculty Search Committee. Phonology position, English Department
- 2021, 2022 Undergraduate Curriculum Committee, English Department
- 2019-2021 Adjunct Committee, English Department

2019 Linguistics Faculty Search Committee, Computational Linguistics position, English Department

2017-2019 Term Faculty Committee, English Department

AFFILIATIONS

LGBTQ Faculty/Staff Alliance (2019-); Institute for Digital InnovAtion (2020-); Center for Humanities Research (2020-); Center for Social Science Research (2021-); Minor in Native American and Indigenous Studies (2021-)

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

2016 Undergraduate Majors and Curriculum Committee

WHEATON COLLEGE

2013 Participant, Dynamic Criteria Mapping Workshop for assessing student writing

2012-2013 English Faculty Search Committee. 18th and 19th Century British Literature position

LANGUAGES

Speaking/
Reading French (proficient); Ancient Greek, Latin (advanced reading); Scottish Gaelic, American Sign Language, Modern Greek (conversational); St. Lawrence Island Yupik, Italian (beginning); Cherokee (research).

Fieldwork St. Lawrence Island Yupik, Scottish Gaelic, Scottish English.